

## SYLLABUS FOR AP SPANISH - ESPANOL PARA HISPANOHABLANTES

Teacher: Kathy Cox

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This is an Advanced Placement (university level class) for students whose primary language in the home is Spanish. The course is conducted entirely in Spanish and students are expected to speak, write and read in Spanish at all times. Objectives: At the end of this course you will be able to read and write Spanish at the level of a third year university student and to understand university level lectures. You will have the skills necessary to pass the Advanced Placement Spanish Language Exam. You already know how to speak Spanish, in this course you will become more literate in Spanish. You will also become familiar with various periods in the history of Mexico and Mexicans in the US. "La cultura cura"

Class Content: The content of the course is Chicano Studies. You will explore your identity through the lens of your family history, the history of Mexico and the history and contributions of Mexicans to American culture and economy. You will improve your reading and writing skills in Spanish through the investigation of the history of your people and your culture. The course will consist of the following units:

1. What is history? What is my family's history? What is my personal history?
2. Indigenous Mexico
3. The Conquest of Mexico by the Spaniards
4. Colonial Mexico and the "lucha para la independencia"
5. The Mexican Revolution
6. Mexican Immigration to the US
7. The Zoot Suit Years
8. The Chicano Movement of the 60s

TEXTS: You will use a variety of materials including short stories, poetry, a short novel, the internet, a variety of history texts and 500 ANOS DEL PUEBLO CHICANO, THE MEXCAN AMERICAN HERITAGE and a workbook on Spanish Grammar and composition.

GRADES: Your grades will be based on the following:

Participation in oral activities	30%
Written work (essays, grammar exercises, short stories, poetry)	30%
Tests	30%
Homework	10%

MY EXPECTATIONS OF YOU ARE:

1. You will help to build a safe and nurturing classroom community by demonstrating respect at all times for yourself, your class mates and me.
1. You will be in your seat with everything you need for class when the bell rings. If you need to use the restroom, do so before class starts.
2. You will have a binder with a section designated for Cornell Note Taking for Spanish.

3. You will keep all handouts in the binder so that you can refer to them as you need them. The exact number of handouts needed for the class will be copied if you lose them the teacher will not replace them.

4. You will have a spiral notebook (apart from the section in your binder) by the second week of school. This will become your grammar and spelling resource book. In this notebook you will take all your notes on spelling and grammar and will refer back to it as you have questions when you are writing.

5. You will ask questions when you don't understand. There are no dumb questions. If you don't understand, most likely other people don't understand either. You are helping everyone when you ask questions.

6. You will not have a lot of homework. Therefore, when it is assigned you will do it. You will never have a homework assignment that takes more than 30 minutes unless you procrastinate on a long-term project. Homework will only be accepted late if you have what I consider to be a valid reason. Some reasons I consider valid are family or personal emergency or illness. Sports are not a valid reason. If you want to talk to me about late homework do so before or after class. Do not use class time.

#### WHAT YOU CAN EXPECT OF ME:

1. A well organized and stimulating program.
2. A willingness to listen and be flexible.
3. An enthusiastic interest in you and in Mexican and Chicano history and culture.
4. An excitement about learning with you and from you.