

# United States History

## Summary of Important Procedures and Policies

Instructor: Julie Honegger

Year: 2009-2010

Required Materials: You must have a 1½ inch three ring binder with three sections: 1 section for returned work that you will keep to study from; 1 section for lined paper for written assignments; and 1 section for a spiral three ring notebook that you will use to take class notes. You must bring your textbook to school everyday and it must be covered. Your textbook is not a folder; do not file your papers in your textbook. Your binder is also not a folder; do not leave papers loose or out of order. I will do surprise binder checks to make sure you remain organized and you are prepared for class and exams.

Tardy Policy: You are tardy if you are not physically inside the classroom when the bell rings or if you don't have the materials necessary for class (textbook, binder, notebook, etc). You are also tardy if you are not doing the warm-up exercise within 1 minute of the bell ringing. I will take note of every tardy. If you are marked tardy four times in one quarter, your grade will be lowered 1/3 of a grade (A- to a B+).

Absence Policy: If you are absent from my class you are responsible for completing all classwork and homework. I will not remind you to complete the work from your absence; it is your responsibility to ask me for the makeup work before or after your absence. For each day you have an excused absence, you have a day extension. If you do not complete the classwork from your absence, you will receive no credit for that day's work. Any unexcused absence will lower your grade by 1/3 (A- to a B+). You may not make up any work from an unexcused absence. You will fail the class if you are absent more than 10 days (not including sports or field trips).

Late Work/Missing Work Policy: Late homework will be accepted for only 1 week past its due date. If you turn your work in by that date, you have until the end of the quarter to make changes on it to improve your grade. Late classwork will receive a lower score than work turned in on time, but will be accepted until the end of the quarter. You have until the end of the quarter to make changes on any of your classwork assignments to improve your grade. Late essays or papers will be marked down by 1/3 of a grade (A- to a B+) for EACH day they are late. If you turn your essay or paper in on time, you may rewrite or edit your paper for a higher grade.

Mandatory Study Hall: If you have a D+ or lower at cinches you will have 1 week (5 days) of lunch study hall. If you do not turn in at least ¾ of the homework on the day it is due (usually Friday), you will have 1 day of lunch study hall the next school day (usually Monday). Mandatory lunch study hall begins 15 minutes into lunch at the detention bell. If you skip or are late to study hall, you will get 1 extra study hall day added. For each day you miss, you will have an extra day added. If you continue to not serve your lunch study hall, you will serve detention in the office after a conference with the Principal or Vice-Principal.

Copying: Copying homework from another student will result in a zero for both people involved. I carefully read 90% of what you turn into me, and I can tell who is copying from whom. Copying from the Internet or other texts is called plagiarizing and is also a serious offense. Plagiarizing will result in a zero on the assignment and a conference with the Principal or Vice-Principal.

Test Procedure: During tests there is absolutely **no talking**. Cheating (including copying or plagiarizing) results in a zero and a call home and a note in your permanent record.

Grades and Grade Sheets: Grade sheets will be sent home and require your parents' signature. If you are caught forging your parents' signature there will be serious consequences.

# US History Course Syllabus

## Course Objectives:

This is a **reading, writing, speaking** and **thinking** class! We will be **reading** the textbook, essays written by historians, Internet articles, and primary documents. We will be **writing** analytical essays, position papers, and poster presentations. We will be **speaking** during presentations, debates, Socratic Seminars, and group work. We will be **thinking** about important themes in US History and how they relate to the world today.

Students enrolled in US History will not only cover the range of historical knowledge from 1865 to the 21<sup>st</sup> century, but will also practice important skills necessary for 2 or 4-year colleges. Those skills include **analytical reading, essay writing, debate, and academic discussion**. In addition to completing the US History requirement for high school graduation, students enrolled in this course will take the California Standards Test (CST) in April. Students who perform well or improve their performance on the CST in the spring will receive extra credit in the first semester of their 2008-2009 school year.

## Course Organization:

### Homework and Classwork

Homework assignments are given each Monday and are due at the end of the week on Friday. The amount of work assigned equals approximately 30 minutes per night. If students leave their homework for Thursday night, they should expect to have to work for 2 ½ hours to finish it. It is impossible to pass the class without doing *SOME* of the homework; it is impossible to get an A in the class without doing *ALL* of the homework.

In class, students will be doing a variety of activities based on important skills for college. Those activities could be any of the following: debates, essays, research projects, poster presentations, role-plays, simulations, or analytical reading. Students will be expected to take notes from lectures based on PowerPoint presentations. These notes must be kept in chronological order in a spiral notebook that stays in their binder.

### Testing and Grading

At the end of each unit there will be a multiple-choice test with a short-answer or essay writing section. At the end of each semester there will be a comprehensive multiple-choice and essay test based on all the content of that semester.

Semester One			Semester Two		
90%	40%	Class Work and Participation	90%	40%	Class Work and Participation
	40%	Homework and Tests		40%	Homework and Tests
	20%	Essays		20%	Essays
10%	Semester One Exam		10%	Semester Two Exam	

## Course Texts:

Danzer, Gerald, et al. The Americans. McDougal Littell; Evanston: 2007.

Garcia, Juan, et al. On Nation, Many People vol. 1-2. Globe Fearon; Parsippany: 1995.

Bernstein, Vivian. America's History: Land of Liberty Book 2. Steck-Vaughn; Austin: 2006.

## Course Outline:

### **Unit 1: Founding Ideas of the Constitution – (2 weeks)**

#### Required Readings:

- Review Prologue sections 1, 3 and Chapter 6 sections 2, 4 in Modern World History

#### Themes:

- the Enlightenment and American Revolution
- Racism and Slavery

### **Unit 2: Reconstruction – (2 weeks)**

#### Required Readings:

- Chapter 12 in The Americans

#### Themes:

- Political Reconstruction
- Radical Reconstruction
- Collapse of Radical Reconstruction
- Emergence of Jim Crow

### **Unit 3: Industrialization – (4 weeks)**

#### Required Readings:

- Chapters 13, 14, 15 in The Americans

#### Themes:

- Westward Expansion
- Populism
- Technological Innovations
- Big Business and Labor's Response
- Immigration and Urbanization
- Corruption

### **Unit 4: Progressive Movement – (3 weeks)**

#### Required Readings:

- Chapters 16, 17 in The Americans

#### Themes:

- Advances in Science and Education
- Discrimination
- Mass Culture
- Origin and Impact of Progressive Movement
- Progressive Presidents: Roosevelt, Taft, and Wilson

### **Unit 5: United States as a World Power – (3 weeks)**

#### Required Readings:

- Chapters 18, 19 in The Americans

#### Themes:

- Imperialism
- World War I

## **Unit 6: The Roaring Twenties – (3 weeks)**

### Required Readings:

- Chapters 20, 21 in The Americans

### Themes:

- Anti-Communism
- Business Normalcy
- Consumerism
- Harlem Renaissance
- Changing Values

## **Unit 7: The Great Depression – (3 weeks)**

### Required Readings:

- Chapters 22, 23 in The Americans

### Themes:

- Stock Market Crash
- Hoover v. FDR
- the New Deal

## **Unit 8: World War II – (3 weeks)**

### Required Readings:

- Chapters 24, 25 in The Americans

### Themes:

- Isolationism to Interventionism
- Pearl Harbor
- the War in Europe and the Pacific
- the Home Front

## **Unit 9: The Cold War – (5 weeks)**

### Required Readings:

- Chapters 26, 28 section 1, 30, 32 sections 1-3 in The Americans

### Themes:

- Containment
- Cold War in Asia – China and Korea
- Kennedy's Crises
- Vietnam War
- Nixon, Ford, and Carter

## **Unit 10: Civil Rights – (5 weeks)**

### Required Readings:

- Chapters 27, 28 sections 2-3, 29, 31, 32 section 4 in The Americans

### Themes:

- Postwar Economic Growth and Poverty
- Failures of New Frontier and Great Society
- Civil Rights Movement
- Civil Rights Spreads to Other Groups – Latinos, Women, counter culture, environmentalism

---

I have read the student syllabus and the procedures and policies for Ms. Honegger's US History class.

Student signature: \_\_\_\_\_

Parent/guardian signature: \_\_\_\_\_

Date: \_\_\_\_\_