

# Modern World History

## Summary of Important Procedures and Policies

Instructor: Julie Honegger

Year: 2009-2010

Required Materials: You must have a 1½ inch three ring binder with three sections: 1 section for returned work that you will keep to study from; 1 section for lined paper for written assignments; and 1 section for a spiral three ring notebook that you will use to take class notes. You must bring your textbook to school everyday and it must be covered. Your textbook is not a folder; do not file your papers in your textbook. Your binder is also not a folder; do not leave papers loose or out of order. I will do surprise binder checks to make sure you remain organized and you are prepared for class and exams.

Tardy Policy: You are tardy if you are not physically inside the classroom when the bell rings or if you don't have the materials necessary for class (textbook, binder, notebook, etc). You are also tardy if you are not doing the warm-up exercise within 1 minute of the bell ringing. I will take note of every tardy. If you are marked tardy four times in one quarter, your grade will be lowered 1/3 of a grade (A- to a B+).

Absence Policy: If you are absent from my class you are responsible for completing all classwork and homework. I will not remind you to complete the work from your absence; it is your responsibility to ask me for the makeup work before or after your absence. For each day you have an excused absence, you have a day extension. If you do not complete the classwork from your absence, you will receive no credit for that day's work. Any unexcused absence will lower your grade by 1/3 (A- to a B+). You may not make up any work from an unexcused absence. You will fail the class if you are absent more than 10 days (not including sports or field trips).

Late Work/Missing Work Policy: Late homework will be accepted for only 1 week past its due date. If you turn your work in by that date, you have until the end of the quarter to make changes on it to improve your grade. Late classwork will receive a lower score than work turned in on time, but will be accepted until the end of the quarter. You have until the end of the quarter to make changes on any of your classwork assignments to improve your grade. Late essays or papers will be marked down by 1/3 of a grade (A- to a B+) for EACH day they are late. If you turn your essay or paper in on time, you may rewrite or edit your paper for a higher grade.

Mandatory Study Hall: If you have a D+ or lower at cinches you will have 1 week (5 days) of lunch study hall. If you do not turn in at least ¾ of the homework on the day it is due (usually Friday), you will have 1 day of lunch study hall the next school day (usually Monday). Mandatory lunch study hall begins 15 minutes into lunch at the detention bell. If you skip or are late to study hall, you will get 1 extra study hall day added. For each day you miss, you will have an extra day added. If you continue to not serve your lunch study hall, you will serve detention in the office after a conference with the Principal or Vice-Principal.

Copying: Copying homework from another student will result in a zero for both people involved. I carefully read 90% of what you turn into me, and I can tell who is copying from whom. Copying from the Internet or other texts is called plagiarizing and is also a serious offense. Plagiarizing will result in a zero on the assignment and a conference with the Principal or Vice-Principal.

Test Procedure: During tests there is absolutely **no talking**. Cheating (including copying or plagiarizing) results in a zero and a call home and a note in your permanent record.

Grades and Grade Sheets: Grade sheets will be sent home and require your parents' signature. If you are caught forging your parents' signature there will be serious consequences.

# World History Course Syllabus

## Course Objectives:

This is a **reading, writing, speaking** and **thinking** class! We will be **reading** the textbook, Internet articles, and primary documents. We will be **writing** analytical essays and poster presentations. We will be **speaking** during presentations and group work. We will be **thinking** about important themes in World History and how they relate to the world today.

Students enrolled in World History will not only cover the range of historical knowledge from the Enlightenment to the Cold War, but will also practice important skills necessary for 2 or 4-year colleges. Those skills include **analytical reading, essay writing, and academic discussion.**

In addition to completing the World History requirement for high school graduation, students enrolled in this course will take the California Standards Test (CST) in April. Students who perform well or improve their performance on the CST in the spring will receive extra credit in the first semester of their 2008-2009 school year.

## Course Organization:

### Homework

Homework assignments are given each Monday and are due at the end of the week on Friday. The amount of work assigned equals approximately 30 minutes per night. If students leave their homework for Thursday night, they should expect to have to work for 2 ½ hours to finish it. It is impossible to pass the class without doing *SOME* of the homework; it is impossible to get an A in the class without doing *ALL* of the homework.

### Class Work

**Individual and Group Work:** For each unit, students will use class time to complete a portfolio that demonstrates their mastery of the content. Each portfolio will include: their homework assignments, map, timeline, analytical drawing, artistic project, and written assignment. For students who are motivated to get an A or A+ in this class, each portfolio will also include an extra creative project that could be one of the following: a collage, a children's story, a comic strip, a speech, a movie analysis, a skit, or a homemade movie.

**Lecture:** Students will be expected to take notes from short lectures based on PowerPoint presentations. These notes must be kept in chronological order in a spiral notebook that stays in their binder.

### Testing

At the end of each unit there will be a multiple-choice test with a short-answer writing section. At the end of each semester there will be a comprehensive multiple-choice and writing test based on all the content of that semester.

### Grading

Semester One			Semester Two		
90%	40%	Class Work and Participation	90%	40%	Class Work and Participation
	40%	Homework and Tests		40%	Homework and Tests
	20%	Essays		20%	Essays
10%	Semester One Exam		10%	Semester Two Final	

## **Course Text:**

Modern World History: Patterns of Interaction. McDougal Littell; Evanston: 2006.

## **Course Outline:**

### **Unit 1: Rise of Democratic Ideas – (4 weeks)**

#### Required Readings:

- Prologue sections 1, 3 and Chapter 6 sections 2, 4 in Modern World History

#### Themes:

- Legacy of Greece, Rome, and England
- Democratic Developments in England
- The Enlightenment
- The American Revolution

### **Unit 2: Political Revolutions – (4 weeks)**

#### Required Readings:

- Chapter 7 sections 1-3 and Chapter 8 section 1 in Modern World History

#### Themes:

- The French Revolution
- Napoleon's Failed Empire
- Revolutions in Latin America

### **Unit 3: The Industrial Revolution – (4 weeks)**

#### Required Readings:

- Chapter 9 sections 1-4 in Modern World History

#### Themes:

- Beginnings of Industrialization in Britain
- Social/Economic/Political Impacts
- Rise of Socialism

### **Unit 4: Imperialism – (4 weeks)**

#### Required Readings:

- Chapter 11 sections 1-2 and 4-5 in Modern World History

#### Themes:

- Africa
- India
- Southeast Asia

### **Unit 5: World War I – (4 weeks)**

#### Required Readings:

- Chapter 13 sections 1-4 in Modern World History

#### Themes:

- Causes of WWI
- Course of WWI
- The Failed Peace

## **Unit 6: The Russian Revolution – (2 weeks)**

### Required Readings:

- Chapter 14 sections 1-2 in Modern World History

### Themes:

- Communism and Totalitarianism

## **Unit 7: World War II – (5 weeks)**

### Required Readings:

- Chapter 15 sections 1-4 and Chapter 16 sections 1-5 in Modern World History

### Themes:

- Rise of Fascism
- Appeasement
- Course of WWII
- Holocaust
- Allied Victory

## **Unit 8: The Cold War – (4 weeks)**

### Required Readings:

- Chapter 17 sections 1-5 in Modern World History

### Themes:

- Containment
- Chinese Communism
- Korean and Vietnam Wars
- Middle East and Latin America

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I have read the student syllabus and the procedures and policies for Ms. Honegger's World History class.

Student signature: \_\_\_\_\_

Parent/guardian signature: \_\_\_\_\_

Date: \_\_\_\_\_