

## Science Journal Rubric

Name: \_\_\_\_\_

Date: \_\_\_\_\_

Chapter: \_\_\_\_\_

Evaluation Criteria	Points		
	1	2	3
Organization	Colors and/or a numbered outline system is <b>rarely</b> used to organize the chapter sections, vocabulary, and key concepts.	Colors and/or numbered outline system is used to organize <b>some</b> of the chapter sections, vocabulary, and key concepts.	Colors and/or numbered outline system is used to organize <b>all</b> of the chapter sections, vocabulary, and key concepts.
Visual Aids	Student uses tables, concept maps, drawings or other visual aids to explain <b>very few</b> key concepts.	Student uses tables, concept maps, drawings or other visual aids to explain <b>some</b> key concepts.	Student uses tables, concept maps, drawings and/or other visual aids to <u>effectively</u> explain <b>most</b> key concepts.
Readability	The journal is <b>very difficult to read</b> because the writing is very messy <u>and</u> there is very little white space.	The journal is <b>somewhat difficult to read</b> because the writing is messy <u>or</u> there is not enough white space.	The journal is <b>very easy to read</b> because it is neatly written and includes plenty of white space.
Vocabulary	<b>Few</b> of the definitions are described in the students own words and include examples.	<b>Some</b> of the definitions are described in the students own words and include examples.	<b>Most</b> of the definitions are described in the students own words and include examples.
	Points		
	2	4	6
Completeness	<b>Two</b> or more chapter sections missing <u>or</u> <b>three</b> or more sections incomplete.	<b>One</b> chapter section missing <u>or</u> <b>two</b> sections incomplete.	<b>All</b> chapter sections included and complete.

Student Evaluation: \_\_\_\_\_/18

Teacher Evaluation: \_\_\_\_\_/18

Feedback: