

Date: 08/10/21

2021 COVID-19 School Guidance Checklist

Name of Local Educational Agency or Equivalent:

Anderson Valley Unified

Number of schools:

3

Enrollment:

449

Superintendent (or equivalent) Name:

Louise Simson

Address:

12300 Anderson Valley Way

Phone Number:

707-895-3774

City

Boonville, CA 95415

Email:

lsimson@avpanthers.org

Date of proposed reopening:

August 17, 2021

County:

Mendocino

Current Tier:

Red

(please indicate Purple, Red, Orange or Yellow)

Type of LEA:

District

Grade Level (check all that apply)

- | | | | | |
|---|---|---|---|--|
| <input checked="" type="checkbox"/> TK | <input checked="" type="checkbox"/> 2 nd | <input checked="" type="checkbox"/> 5 th | <input checked="" type="checkbox"/> 8 th | <input checked="" type="checkbox"/> 11 th |
| <input checked="" type="checkbox"/> K | <input checked="" type="checkbox"/> 3 rd | <input checked="" type="checkbox"/> 6 th | <input checked="" type="checkbox"/> 9 th | <input checked="" type="checkbox"/> 12 th |
| <input checked="" type="checkbox"/> 1 st | <input checked="" type="checkbox"/> 4 th | <input checked="" type="checkbox"/> 7 th | <input checked="" type="checkbox"/> 10 ^t | |



This form and any applicable attachments should be posted publicly on the website of the local educational agency (or equivalent) prior to reopening or if an LEA or equivalent has already opened for in-person instruction. For those in the Purple Tier, materials must additionally be submitted to your local health officer (LHO), local County Office of Education, and the State School Safety Team prior to reopening, per the [Guidance on Schools](#).

The email address for submission to the State School Safety for All Team for LEAs in Purple Tier is K12csp@cdph.ca.gov

LEAs or equivalent in Counties with a case rate $\geq 25/100,000$ individuals can submit materials but cannot re-open a school until the county is below 25 cases per 100,000 (adjusted rate) for 5 consecutive days.

For Local Educational Agencies (LEAs or equivalent) in ALL TIERS:

X I, Louise Simson, post to the website of the local educational agency (or equivalent) the COVID Safety Plan, which consists of two elements: the **COVID-19 Prevention Program (CPP)**, pursuant to CalOSHA requirements, and this **CDPH COVID-19 Guidance Checklist** and accompanying documents, which satisfies requirements for the safe reopening of schools per CDPH [Guidance on Schools](#). For those seeking to open while in the Purple Tier, these plans have also been submitted to the local health officer (LHO) and the State School Safety Team.

I confirm that reopening plan(s) address the following, consistent with guidance from the California Department of Public Health and the local health department:

District will follow guidance by the CDPH and CDC in co-horting requirements, if any.

X **Stable group structures (where applicable):** How students and staff will be kept in stable groups with fixed membership that stay together for all activities (e.g., instruction, lunch, recess) and minimize/avoid contact with other groups or individuals who are not part of the stable group.

District will follow guidance by CDPH and CDC in co-horting requirements, if any.

Please provide specific information regarding:

How many students and staff will be in each planned stable, group structure? (If planning more than one type of group, what is the minimum and maximum number of students and staff in the groups?)

Current CDHP an CDC guidance does not address co-horting.

District will follow guidance by CDPH and CDC in co-horting requirements, if any. Elementary students will remain in their stable class co-horts as much as possible. District benefits from small class sizes.

If required by CDPH, students will eat lunch and go to recess with their group at times that are staggered and separated from other groups.

Consistent staff members will be with the students throughout the day and come to their assigned classroom as best as possible if required by CDPH or CDC.

Per CDPH guidance, social distancing will be implemented to the best extent possible, but are not dictated by a set per footage requirement as in the past.

If you have departmentalized classes, how will you organize staff and students in stable groups?

n/a

If you have electives, how will you prevent or minimize in-person contact for members of different stable groups?

Co-horting requirements are not required under current CDHP guidelines, but all staff and students will be masked and maintain distance as best possible.

X **Entrance, Egress, and Movement Within the School:** How movement of students, staff, and parents will be managed to avoid close contact and/or mixing of cohorts.

CDPH Framework Currently does not direct any requirements for Entrance/Egress/Movement:

Staff and Students will all be masked and will maintain social distancing as best possible while indoors. Masks will not be required outside.
Nonessential visitors and volunteers will be limited.

X **Face Coverings and Other Essential Protective Gear:** How CDPH's face covering requirements will be satisfied and enforced for staff and students.

CDPH Framework

- Face coverings must be used in accordance with CDPH guidelines unless a person is exempt as explained in the guidelines.
- Students and Staff will not be required to use masks outside.
- Information contained in the CDPH Guidance for the Use of Face Coverings should be provided to staff and families of students. The face covering guidance applies to all settings, including schools.
- Teach and reinforce use of face coverings, or in limited instances, face shields with drapes.
- Students and staff will be frequently reminded not to touch the face covering and to wash their hands frequently.
- Information will be provided to all staff and families in the school community on proper use, removal, and washing of cloth face coverings.
- Training will also include policies on how people who are exempted from wearing a face covering will be addressed.
- Students in all grade levels K-12 are required to wear face coverings at all times, while at school, unless exempted except when outside. A cloth face covering or face shield should be removed for meals, snacks, naptime, or when it needs to be replaced. When a cloth face covering is temporarily removed, it should be placed in a clean, safe area, clearly marked with the student's name and date, until it needs to be put on again.
- Participants in outdoor youth and adult sports are not required to wear face coverings when participating in the activity.
- The face covering guidance recognizes that there are some people who cannot wear a face covering for a number of different reasons. People are exempted from the requirement if they are under age 2, have a medical or mental health condition or disability that would impede them from properly wearing or handling a face covering, those with a communication disability, or when it would inhibit communication with a person who is hearing impaired. Those with communication disabilities or caregivers of those with communication disabilities can consider wearing a clear mask or cloth mask with a clear panel when appropriate.
- Persons exempted from wearing a face covering due to a medical condition, as confirmed by school district health team and therapists, must wear a non-restrictive alternative, such as a face shield with a drape on the bottom edge, as long as their condition permits it.
- The District will provide a face covering to students who inadvertently fail to bring a face covering to school to prevent unnecessary exclusions.
- The District will offer alternative educational opportunities for students who are excluded from campus because they will not wear a face covering.
- For those students refusing to wear a face covering, the District will provide a tiered response: Counsel with student/family about the requirement for a face covering. If student refuses to consistently comply, families will be asked to enroll their student to participate in the independent study program.
- The District will provide and ensure staff use face coverings and all other required personal protective equipment in accordance with CDPH guidelines.
- Face covering policies apply on school buses and any vehicle affiliated with the LEA used to transport students, staff, or teachers to and/or from a school site.

Staff

- All staff, regardless of vaccination status, must use face coverings in accordance with CDPH guidelines unless providing a medical exemption that will fulfill OSHA requirements.
- In limited situations where a face covering cannot be used for pedagogical or developmental reasons, (e.g., communicating or assisting young children or those with special needs) a face shield with a drape (per CDPH guidelines) can be used instead of a face covering while in the classroom provided a shield and drape is worn and the distancing is maintained as best as possible or a shield is in use when feasible.
- Workers or other persons handling or serving food must use gloves in addition to face coverings.
- Gloves will be made available to those personnel that are performing health checks, janitorial and food service or other high-touch activities.

X Health Screenings for Students and Staff: How students and staff will be screened for symptoms of COVID-19 and how ill students or staff will be separated from others and sent home immediately.

CDPH Framework guidance will be used for screening and testing:

Health Screening

Staff:

- Staff members will be provided with the list of COVID-19 symptoms and be instructed to call in sick and stay home if having symptoms of COVID-19 and to get tested for SARS-CoV2.
- Staff and students who are sick or who have recently had close contact with a person with COVID-19 will be actively encouraged to stay home. Policies that encourage sick staff and students to stay at home within the CDHP guidelines for quarantine will be developed and communicated to all staff and students.
- All staff are required to perform a self-check “Wellness Check” prior to coming to campus.

Students:

- Parents will be provided with the list of COVID-19 symptoms and instructed to keep their child at home if the child is feeling ill or has symptoms of COVID-19 or has had close contact with someone infected with Covid-19, even if symptoms are very mild, and to get their ill child tested for SARS-CoV2.
- Any student reporting to school with any symptom of illness that is not a documented allergy will immediately be sent home.

Note: If a student or staff member has chronic allergic or asthmatic symptoms (e.g., cough or runny nose), then a change in their symptoms from baseline would be considered a positive symptom.(p. 27-28)

Symptoms at School

- Identify an isolation room or area to separate anyone who exhibits 1 or more symptoms of COVID-19 while at school.
- Staff and students should self-monitor throughout the day for signs of illness; staff should observe students for signs or symptoms of illness to support students who are less able to self-monitor or less likely to self report.
- Any students or staff exhibiting 1 or more symptoms should be required to wait in the previously identified isolation area until they can be transported home or to a healthcare facility, as soon as practicable.
- If a student is exhibiting 1 or more symptoms of COVID-19, staff should communicate with the parent/caregiver and refer to the student's health history form and/or emergency card.

- Unless the LHD recommends otherwise, there is no need to exclude asymptomatic contacts (students or staff) of the symptomatic individual from school until test results for the symptomatic individual are known

Return to school after exclusion for symptoms at home or in school:

- Ensure that students, including students with disabilities, have access to instruction when out of class, as required by federal and state law.
- Testing of symptomatic students and staff can be conducted through local health care delivery systems or other testing resources, as fits the context of the local health jurisdiction. Advise staff members and students with symptoms of COVID-19 infection not to return for in-person instruction until they have met CDPH criteria to discontinue home isolation for those with symptoms: At least 24 hours have passed since resolution of fever without the use of fever-reducing medications; and ; Other symptoms have improved; and They have a negative test for SARS-CoV-2, OR a healthcare provider has provided documentation that the symptoms are typical of their underlying chronic condition (e.g., allergies or asthma) OR a healthcare provider has confirmed an alternative named diagnosis (e.g., Streptococcal pharyngitis, Coxsackie virus), OR at least 10 days have passed since symptom onset.

X Healthy Hygiene Practices: The availability of handwashing stations and hand sanitizer, and how their safe and appropriate use will be promoted and incorporated into routines for staff and students.

CDPH Framework

Teach and reinforce washing hands, avoiding contact with one's eyes, nose, and mouth, and covering coughs and sneezes among students and staff.

- Teach students and remind staff to use tissue to wipe their nose and to cough/sneeze into a tissue or their elbow.
- Students and staff should wash their hands frequently throughout the day, including before and after eating; after coughing or sneezing; after classes where they handle shared items, such as outside recreation, art, or shop; and before and after using the restroom.
- Students and staff should wash their hands for 20 seconds with soap, rubbing thoroughly after application. Soap products marketed as “antimicrobial” are not necessary or recommended.
- Staff should model and practice hand washing. For example, use bathroom time in lower grade levels as an opportunity to reinforce healthy habits and monitor proper hand washing.
- Students and staff should use fragrance-free hand sanitizer when hand washing is not practicable. Sanitizer must be rubbed into hands until completely dry. Note: frequent hand washing is more effective than the use of hand sanitizers.
- Ethyl alcohol-based hand sanitizers are preferred and should be used when there is the potential of unsupervised use by children.
- Isopropyl alcohol-based hand sanitizers are more toxic when ingested or absorbed into skin.
- Do not use hand sanitizers that may contain methanol which can be hazardous when ingested or absorbed.
- Children under age 9 should only use hand sanitizer under adult supervision. Call Poison Control if consumed: 1-800-222-1222.
- Develop routines enabling students and staff to regularly wash their hands throughout the day.
- Ensure adequate supplies to support healthy hygiene behaviors, including soap, tissues, no-touch trash cans, face coverings, and hand sanitizers with at least 60 percent ethyl alcohol for staff and children who can safely use hand sanitizer.

Ventilation recommendations:

For indoor spaces, ventilation should be optimized, which can be done by following CDPH Guidance on Ventilation of Indoor Environments and Ventilation and Filtration to Reduce Long-Range Airborne

Transmission of COVID-19 and Other Respiratory Infections: Considerations for Reopened Schools.

Cleaning recommendations will follow CHPH Guidance:

- a. Classrooms will be cleaned daily to sufficiently remove potential virus that may be on surfaces. Disinfecting (using disinfectants on the U.S. Environmental Protection Agency COVID-19 list) removes any remaining germs on surfaces, which further reduces any risk of spreading infection.
- b. If a facility has had a sick person with COVID-19 within the last 24 hours, the District will clean AND disinfect the spaces occupied by that person during that time.

Food service recommendations

- a. Maximize physical distance as much as possible while eating (especially indoors). Using additional spaces outside of the cafeteria for mealtime seating such as classrooms or the gymnasium can help facilitate distancing. Arrange for eating outdoors as much as feasible.
- b. Clean frequently touched surfaces. Surfaces that come in contact with food should be washed, rinsed, and sanitized before and after meals.
- c. Given very low risk of transmission from surfaces and shared objects, there is no need to limit food service approaches to single use items and packaged meals.

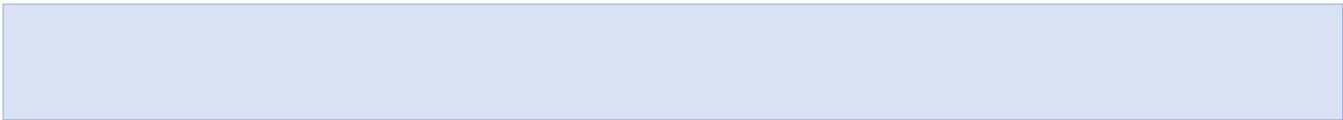
- X **Identification and Tracing of Contacts:** Actions that staff will take when there is a confirmed case. Confirm that the school(s) have designated staff persons to support contact tracing, such as creation and submission of lists of exposed students and staff to the local health department and notification of exposed persons. Each school must designate a person for the local health department to contact about COVID-19.

COVID-19 Staff Liaison: Principals are the designated staff persons at school sites and the Superintendent at the District Office to support contact tracing, such as creation and submission of lists of exposed students and staff to the local health department and notification of exposed persons.

The COVID-19 Staff Liaison will be responsible for responding to COVID-19 concerns. Other staff should know who the liaisons are and how to contact them. The liaison should be trained to coordinate the documentation and tracking of possible exposures, in order to notify local health officials, staff and families in a prompt and responsible manner. This will support local health department contact tracing efforts.

COVID-19 symptoms (e.g., fever, cough, loss of taste or smell, difficulty breathing) Symptom screening: per CDC Symptom of COVID-19.

- Send home if at school.
- Recommend testing.
- School/classroom remain open.
- Enforce required return protocols.



X **Physical Distancing:** How space and routines will be arranged to allow for physical distancing of students and staff.

The current CDHP guidelines state that recent evidence indicates that in-person instruction can occur safely without minimum physical distancing requirements when other mitigation strategies (e.g. masking) are implemented. At this time, physical distancing will not include a minimum distance requirement but every effort will be made to:

- Provide as much space between seating and desks. as possible
- Provide space in cafeteria seating or utilize outdoor spaces.
- Hold assemblies outside.
- Encourage outdoor instruction when possible.

Please provide the planned maximum and minimum distance between students in classrooms.

Maximum: feet

Minimum feet

If this is less than 6 feet, please explain why it is not possible to maintain a minimum of at least 6 feet.

New CDHP guidelines indicate that distancing is not required when other mitigation such as masks are implemented. Every effort will be made to enforce distancing when inside to the best extent possible.

X **Staff Training and Family Education:** How staff will be trained and families will be educated on the application and enforcement of the plan.

Train all staff and provide educational materials to families in the following safety actions:

- Proper use, removal, and washing of face coverings
- Symptoms screening practices.
- COVID-19 specific symptom identification.
- How COVID-19 is spread.
- Enhanced sanitation practices.
- The importance of staff and students not coming to work they have symptoms, or if they or someone they live with or they have had close contact with has been diagnosed with COVID- 19.
- For staff, COVID-19 specific symptom identification and when to seek medical attention.
- Review of District policies relating to students and staff staying home when symptomatic.

X **Testing of Staff:** How school officials will ensure that students and staff who have symptoms of COVID-19 or have been exposed to someone with COVID-19 will be rapidly tested and what instructions they will be given while waiting for test results. Below, please describe any planned periodic asymptomatic staff testing cadence.

CDHP Guidelines:
Recommendations for staying home when sick and getting tested:
a. Follow the strategy for Staying Home when Sick and Getting Tested from the CDC.

b. Getting tested for COVID-19 when symptoms are consistent with COVID-19 will help with rapid contact tracing and prevent possible spread at schools.

c. Advise staff members and students with symptoms of COVID-19 infection not to return for in-person instruction until they have met CDPH criteria to return to school for those with symptoms:

- i. At least 24 hours have passed since resolution of fever without the use of fever-reducing medications; and
- ii. Other symptoms have improved; and
- iii. They have a negative test for SARS-CoV-2, OR a healthcare provider has provided documentation that the symptoms are typical of their underlying chronic condition (e.g., allergies or asthma) OR a healthcare provider has confirmed an alternative named diagnosis (e.g., Streptococcal pharyngitis, Coxsackie virus), OR at least 10 days have passed since symptom onset.

For those who are vaccinated, follow the CDPH Fully Vaccinated People Guidance regarding quarantine.

Quarantine recommendations for unvaccinated students for exposures when both parties were wearing a mask, as required in K-12 indoor settings. These are adapted from the CDC K-12 guidance and CDC definition of a close contact.

a. When both parties were wearing a mask in the indoor classroom setting, unvaccinated students who are close contacts (more than 15 minutes over a 24-hour period within 0-6 feet indoors) may undergo a modified 10-day quarantine as follows. They may continue to attend school for in-person instruction if they:

- i. Are asymptomatic;
- ii. Continue to appropriately mask, as required;
- iii. Undergo at least twice weekly testing during the 10-day quarantine; and
- iiii. Continue to quarantine for all extracurricular activities at school, including sports, and activities within the community setting.

Quarantine recommendations for: unvaccinated close contacts who were not wearing masks or for whom the infected individual was not wearing a mask during the indoor exposure; or unvaccinated students as described above:

a. For these contacts, those who remain asymptomatic, meaning they have NOT had any symptoms, may discontinue self-quarantine under the following conditions:

- i, Quarantine can end after Day 10 from the date of last exposure without testing; OR
- ii, Quarantine can end after Day 7 if a diagnostic specimen is collected after Day 5 from the date of last exposure and tests negative.

b. To discontinue quarantine before 14 days following last known exposure, asymptomatic close contacts must:

- i. Continue daily self-monitoring for symptoms through Day 14 from last known exposure; AND
- ii. Follow all recommended non-pharmaceutical interventions (e.g., wearing a mask when around others, hand washing, avoiding crowds) through Day 14 from last known exposure.

c. If any symptoms develop during this 14-day period, the exposed person must immediately isolate, get tested and contact their healthcare provider with any questions regarding their care.

Staff asymptomatic testing cadence. Please note if testing cadence will differ by tier:

Any school currently open is subject to the minimum testing requirement standards established by Cal/OSHA. These standards include response testing for exposed cases and outbreak testing for everyone weekly until no longer considered an outbreak. Please refer to Cal/OSHA guidance for complete details.

X Testing of Students: How school officials will ensure that students who have symptoms of COVID-19 or have been exposed to someone with COVID-19 will be rapidly tested and what instructions they will be given while waiting for test results. Below, please describe any planned periodic asymptomatic student testing cadence.

CDHP Guidelines:

Recommendations for staying home when sick and getting tested:

- a. Follow the strategy for Staying Home when Sick and Getting Tested from the CDC.
- b. Getting tested for COVID-19 when symptoms are consistent with COVID-19 will help with rapid contact tracing and prevent possible spread at schools.
- c. Advise staff members and students with symptoms of COVID-19 infection not to return for in-person instruction until they have met CDPH criteria to return to school for those with symptoms:
 - i. At least 24 hours have passed since resolution of fever without the use of fever-reducing medications; and
 - ii. Other symptoms have improved; and
 - iii. They have a negative test for SARS-CoV-2, OR a healthcare provider has provided documentation that the symptoms are typical of their underlying chronic condition (e.g., allergies or asthma) OR a healthcare provider has confirmed an alternative named diagnosis (e.g., Streptococcal pharyngitis, Coxsackie virus), OR at least 10 days have passed since symptom onset.

For those who are vaccinated, follow the CDPH Fully Vaccinated People Guidance regarding quarantine.

Quarantine recommendations for unvaccinated students for exposures when both parties were wearing a mask, as required in K-12 indoor settings. These are adapted from the CDC K-12 guidance and CDC definition of a close contact.

- a. When both parties were wearing a mask in the indoor classroom setting, unvaccinated students who are close contacts (more than 15 minutes over a 24-hour period within 0-6 feet indoors) may undergo a modified 10-day quarantine as follows. They may continue to attend school for in-person instruction if they:
 - i. Are asymptomatic;
 - ii. Continue to appropriately mask, as required;
 - iii. Undergo at least twice weekly testing during the 10-day quarantine; and
 - iiii. Continue to quarantine for all extracurricular activities at school, including sports, and activities within the community setting.

Quarantine recommendations for: unvaccinated close contacts who were not wearing masks or for whom the infected individual was not wearing a mask during the indoor exposure; or unvaccinated students as described above.

For these contacts, those who remain asymptomatic, meaning they have NOT had any symptoms, may discontinue self-quarantine under the following conditions:

- i, Quarantine can end after Day 10 from the date of last exposure without testing; OR

ii. Quarantine can end after Day 7 if a diagnostic specimen is collected after Day 5 from the date of last exposure and tests negative.

To discontinue quarantine before 14 days following last known exposure, asymptomatic close contacts must:

- i. Continue daily self-monitoring for symptoms through Day 14 from last known exposure; AND
- ii. Follow all recommended non-pharmaceutical interventions (e.g., wearing a mask when around others, hand washing, avoiding crowds) through Day 14 from last known exposure.
- c. If any symptoms develop during this 14-day period, the exposed person must immediately isolate, get tested and contact their healthcare provider with any questions regarding their care.

Planned student testing cadence. Please note if testing cadence will differ by tier:

The tiered color-coding is not currently implemented by the State.

Any school currently open is subject to the minimum testing requirement standards established by Cal/OSHA. These standards include response testing for exposed cases and outbreak testing for everyone weekly until no longer considered an outbreak. Please refer to Cal/OSHA guidance for complete details.

X Identification and Reporting of Cases: At all times, reporting of confirmed positive and suspected cases in students, staff and employees will be consistent with [Reporting Requirements](#).

- Schools must adhere to required reporting requirements and notify, as indicated, the Public Health Officer of any newly reported case of COVID-19 in a student or staff member if the Public Health Department has not yet contacted them about the case.
- If the case is present at school at the time the school is notified, the case must go home and follow the quarantine guidelines outlined above.
- Send a notice to students and staff to inform them that a case of COVID-19 in a student or staff member has been reported and that the school will work with the Public Health Department to notify exposed people.
- Arrange for cleaning and disinfection of the classroom and primary spaces where case spent significant time at the end of the day when students and staff have vacated the premises.
- Implement independent study for student cases if they are well enough to participate.

Reporting requirements

The local educational agency shall notify its local health officer of any known case of COVID-19 among any student or employee who was present on a K-12 public or private school campus within the 10 days preceding a positive test for COVID-19. Specifically, the local educational agency or private school shall report the following information:

- The full name, address, telephone number, and date of birth of the individual who tested positive;
- The date the individual tested positive, the school(s) at which the individual was present on-site within the 10 days preceding the positive test, and the date the individual was last on-site at any relevant school(s); and
- The full name, address, and telephone number of the person making the report.
- This information shall be reported to the local health officer by telephone within twenty-four hours from the time an individual within the local educational agency or private school is first made aware of a new case. This reporting shall continue until this directive is modified or rescinded. (p.2)

- X **Communication Plans:** How the superintendent will communicate with students, staff, and parents about cases and exposures at the school, consistent with privacy requirements such as FERPA and HIPAA.

COVID-19 Safety Planning Transparency Recommendations

a. In order to build trust in the school community and support successful return to school, it is a best practice to provide transparency to the school community regarding the school's safety plans. The District will post a safety plan, communicating the safety measures in place for 2021-22, on the website and disseminate to families in advance of the start of the school year.

A Safe Return to In-Person Instruction and Continuity of Services Plan has been developed and will be reviewed at least every six months for possible revisions. The plan describes how the local educational agency will maintain the health and safety of students, educators and other staff. The District will follow OSHA requirements for notifying exposed employees.

Communications will be sent via Parent Square via the Aeries Management System and will be sent in both English and Spanish. Parents/staff will be notified of any potential contact or exposure with confirmed positive and the guidance letter will indicate whether self-monitoring or quarantine is required as directed by the Public Health Department.

- COVID-19 Staff Liaison: Principals will be responsible for responding to COVID-19 concerns. Other staff should know who the liaisons are and how to contact them. The liaison should be trained to coordinate the documentation and tracking of possible exposures, in order to notify local health officials, staff and families in a prompt and responsible manner. This will support local health department contact tracing efforts.
- Communication Systems: Maintain communication systems that allow staff and families to self report symptoms and receive prompt notifications of exposures, exclusions, and closures, while maintaining confidentiality, as required by FERPA and state law related to privacy of educational records. Additional guidance can be found here.

- X **Consultation:** (For schools not previously open) Please confirm consultation with the following groups

- X Labor Organization

Name of Organization(s) and Date(s) Consulted:

Name: AVTA and CSEA

Date:

- X Parent and Community Organizations

Name of Organization(s) and Date(s) Consulted:

Name:

Date:

If no labor organization represents staff at the school, please describe the process for consultation with school staff:

For Local Educational Agencies (LEAs or equivalent) in PURPLE:

Local Health Officer Approval: The Local Health Officer, for (state County) Plan, cases Mendocino. County has certified and approved the CRP on this date: . If more than 7 business days have passed since the submission without input from the LHO, the CRP shall be deemed approved.

Additional Resources:

[Guidance on Schools](#)

[Safe Schools for All Hub](#)

Note: This checklist was amended on January 29th to delete language regarding the need to submit this checklist to a County Office of Education. The CSP does not need to be submitted to the County Office of Education as part of the public health guidance, though the County Office of Education may request the CSP as part of other processes.